

MAISA and the REMC Association of Michigan Best Practices in Technology Integration Plan

Title: Tocqueville American Cities Tour 1997-1998

Subject(s): American History

Intended Grade Level(s): 6th-8th grades

[View sample PowerPoint presentation in Web Browser](#)

Description:

Students will take a 5 stop city tour, much as Tocqueville did in 1830. Students will research 5 cities of their choice, looking at the history, current economic standing and two people who helped to influence the city in some way. One of the five cities will be described as Tocqueville saw it in 1830 by actually reading a primary source on the Tocqueville website, via the internet.

Curriculum Benchmarks:

[MI.SOC.I.1.](#)
[MI.SOC.I.2.](#)
[MI.SOC.I.3.](#)
[MI.SOC.I.4.](#)
[MI.SOC.II.1.](#)
[MI.SOC.II.3.](#)
[MI.SOC.III.1.](#)
[MI.SOC.IV.2.](#)
[MI.SOC.V.1.](#)
[MI.SOC.V.2.](#)
[MI.SOC.VI.2.](#)
[MI.SOC.VII.1.](#)

Materials/Hardware/Software:

- Access to the Internet and the World Wide Web.
- Microsoft PowerPoint 4.0.
- The PowerPoint Slides included with this lesson when you access Power Point.

Activities/Procedures:

Teacher pre-activities:

1. The French Teacher in her French class discussed what it meant to be an aristocrat, Alexis de Tocqueville, and the times between the French Revolution and 1830. She also included the French Prison system and the reason for Tocqueville's visit to America.
2. When the French class was prepared they visited the American History class and a panel of the French students discussed what was learned in the French class. American History students then compared what they had learned about 1620 England and America, as well as America today.
3. The Teacher discusses in American History class the reason for Tocqueville's 50 plus city tour. Also, give the students the list of the cities Tocqueville visited from the Tocqueville website.

The Assignment:

1. Students viewed parts of a C-Span movie *Tocqueville in France* to reinforce the era and feel of the aristocracy in 1830 France.
2. Students are shown a PowerPoint presentation for their assignment. This folder can be access from the folder called statepro.ppt. once PowerPoint is opened.
3. Students create a report complete with title page and bibliography. Included in the report is information about five American cities that the students choose. They research the city's history, today's economic standing, and what the city has to offer today, and two people that helped make a contribution to the city's development. One of the five cities will be a Tocqueville city and students will read a primary source document using the Tocqueville website and they will describe his attitude toward that city. Students will include a trip-tik showing the routes they take from city to city using either the free map routing sites on the internet or the CD *Map 'n' Go* by DeLorme. Students will describe one monument they pass along the way on their routes. Students will not only include their actual trip-tiks but will also plot out their route on a blank map of the United States, showing if they made good route choices. Lastly, a brochure or souvenir for one city will be constructed to show artistic qualities.
4. Internet sites used:
 - Tocqueville web site- <http://www.tocqueville.org/travel.htm>
 - Trip-tik information- Auto Pilot- <http://freetrip.com/>
 - Yahoo maps- <http://maps.yahoo.com/yahoo/>
 - Mapquest- <http://www.mapquest.com>
 - Internet Bibliographic Citations-
 - Sarah Byrd Askew Library-
<http://www.wilpaterson.edu/wpcpages/library/citing.htm>
 - Columbia Online Style-
<http://www.cas.usf.edu/english/walker/mla.htm>
5. Students receive the following "How to set up the Project" sheet:

How to set up the Project

Title Page- My Journey--- Be Creative
Your name, Teacher name
Date

Report- Each of your 4 cities should include:

Paragraph One-- Historical Information
Paragraph Two-- 1-2 Famous People from that city
Paragraph Three-- What is this city like today? Major entertainment city,
sports city, fashion or trade city, etc.

Tocqueville City

Paragraph One-- What was the city like when Tocqueville visited it?
Paragraph Two-- 1-2 Famous people from that city.
Paragraph Three-- What is that city like today ?

Monument or landmark- Describe one landmark or monument that you might see along your trip. Ex. Statue of Liberty, Mt. Rushmore, Vietnam War Memorial, Liberty Bell, etc.

Print out of the **routes** you will take city to city. See Mapquest or Freetrip.Com. or the CD *Map 'n' Go*.

Brochure or souvenir of one of your cities. Be Colorful and creative.

Bibliography- Correct form. Use Write Source 2000 and the internet sites listed.
Remember Alphabetical Order!

Due Date _____



Assessment/Evaluation:

Total points 50 _____ **Name** _____

Title Page- My Journey--- Be Creative
Your name, Teacher name
Date

1 point _____

Report- 4 Cities -- #1_____ #2_____ #3_____ #4_____ Total_____

Paragraph One-- Historical Information
Paragraph Two-- 1-2 Famous People from that city
Paragraph Three-- What is this city like today? Major entertainment city,
sports city, fashion or trade city, etc. **24 points**

Tocqueville City #5_____

Paragraph One-- What was the city like when Tocqueville visited it?
Paragraph Two-- 1-2 Famous people from that city.
Paragraph Three-- What is that city like today? **6 points**

Monument or landmark- Describe one landmark or monument that you might see along your trip. Ex. Statue of Liberty, Mt. Rushmore, Vietnam War Memorial, Liberty Bell, etc.
2 points _____

Print out of the **routes** you will take city to city. **2 points** _____

Brochure or souvenir of one of your cities. **3 points** _____

Research Skills- notes taken, on task in library, on task using the computers.
10 points _____

Bibliography- Correct form. Remember alphabetical Order!
2 points _____

Follow-up Activities:

Students read their reports in groups of three to five students, sharing their brochures and souvenirs with their classmates. A bulletin board is made up of the brochures, Map of Tocqueville's routes, and a display of the souvenirs.

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