

# **MAISA and the REMC Association of Michigan Best Practices in Technology Integration Plan**

**Title: Power Point Comes to “El Mundo Hispanico”**

**Subject(s): Spanish**

**Intended Grade Level(s): 11-12**

**Description:**

The plan is to have students learn about important persons throughout the history of the Spanish speaking world. Students in small groups (3-4) will research information about the individuals that they select; their time period, their surroundings and their historical importance. Students will be encouraged to use technology in their collection of data. When finished the students will have developed a research base that will be identified in their bibliography and made available to the entire class. Their final project will be a Power Point presentation in the Spanish language to their classmates.

**Curriculum Benchmarks:** Please note that **WL** refers to World Languages.

**MI.WL.1.H.2,4,6** All students will identify and use other languages appropriately to perform a variety of tasks, in a variety of contexts, and utilizing a variety of content.

**MI.WL.2.H.4** All students will use a variety of strategies to communicate.

**MI.WL.3.H.1** All students will process and produce written discourse effectively.

**MI.WL.5.H.2,5** All students will extract meaning and knowledge from authentic language texts, media presentations, and oral communication.

**MI.WL.6.H.2** All students will connect language and culture through texts, writing, discussion, and projects.

**MI.WL.8.H.1** All students will define and characterize the global community.

**MI.WL.9.H.1,2,4** All students will demonstrate knowledge of diverse languages and cultures around the world.

## **Materials/Hardware/Software:**

To complete this project students should have access to the following:

- Microsoft Office 97
- Power point – for the development and presentation of the research
- Internet – to locate resources and do research
- CD ROM – resources (encyclopedias, periodical indexes)
- Computer graphics

Microsoft Office 97 system requirements:

- Personal or multimedia computer with a 486 or higher processor
- Microsoft Windows 95 operating system or Microsoft Windows NT 3.51 Service Pack 5 or later
- For use of Windows 95 – 8 (megabytes) MB of memory required to run applications simultaneously (16 recommended)
- For use on Windows NT Workstation: 16 MB of memory required to run applications individually
- Microsoft Office 97: 73-191 MB hard disk space required; 121 MB required for typical installation, depending on the configuration. Use the Office Upgrade Wizard during setup to maximize free disk space
- CD-ROM drive
- VGA or higher-resolution video adapter (Super VGA. 265-color recommended)
- Microsoft Mouse

## **Activities/Procedures:**

1. Introduce the activity to the student explaining why they are doing it and what they should expect to do and learn– research an historical figure and develop a Spanish language presentation about their life and times.
2. Let the students choose their group (3-4 each) and the historical figure they are going to research.
3. Provide a sample Power point presentation for them to see which will include directions for presentation techniques (see #4 below).
4. Demonstrate/explain the following techniques
  - insert clip art
  - insert word art
  - import from the net
  - transitions
  - build effects
1. Introduction to search the internet and evaluate resources found there. The point is stressed that all materials found on the "net" are not reliable and they must research their information carefully.

2. Scanning original art work. Demonstrate the use of the Hewlett Packard Scanner to class, using the copy and paste function. Stress to students that only original artwork can be scanned, without risk of copyright infringement, as scanning alters the original format.
3. The students will provide a pre-test which serves as an outline of the information to be presented. This is an objective document administered by the students to their classmates, intended to provide a chronological guide to the biographical information presented.

**Assessment/Evaluation:**

The grade is determined on the basis of points, which will be added to those earned during the entire marking period. This project is worth 200 points. Therefore if you were to use a letter grade format it would be as follows:  
 A = 200 – 180, B = 179 – 160, C = 159 – 140, D = 139 – 120, E = 119 – 0.

Punctual (all deadlines met)	20
Vocabulary (identify/explain new words to be used)	10
Pre-test (relevant/thorough/chronological)	20
Coat of arms (artistic expression/symbolic/relevant)	40
Power point presentation (historical accuracy/use of Spanish)	60
Bibliography (variety of authoritative sources)	20
Group self evaluation (the part each played in the final product)	<u>30</u>
TOTAL	200

**Follow-up Activities:**

The information from these presentations is the basis for material on the semester Final exam.

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