

# MAISA and the REMC Association of Michigan Best Practices in Technology Integration Plan

**Title:** Misspellings Hunt

**Subject(s):** Language Arts/Writing

**Intended Grade Level(s):** Grade Three

**Description:**

Students will enhance their skills of being able to identify their own spelling errors thus improving spelling as part of writing.

**Curriculum Benchmarks:**

[ELA.7.EE.3](#)

Reflect on their emerging literacy, set goals, and make appropriate choices throughout the learning process as they develop the ability to regulate their learning.

[ELA.8.EE.1](#)

Identify and use mechanics that enhance and clarify understanding. Examples include using conventional punctuation, capitalization, and spelling, as well as approximations of conventional spelling, and restating key message .

**Materials/Hardware/Software:**

Macintosh computers  
ClarisWorks.  
ImageWriter II printer  
Dictionaries.

**Activities/Procedures:**

1. This activity is part of The Writing Process and Spelling.
2. The children will type a first draft of a preplanned story, on the computer.
3. Print a copy of the rough draft.
4. Children will use this printed copy of the first draft to identify spelling errors.
5. They will go through their story , highlighting words they think might be misspelled.

6. Once this task is completed, they will then go back to the computer and utilize the spell check.
7. They will compare with the spell check to verify previously found errors.
8. They will correct the error, if appropriate.
9. They will then utilize the dictionary to help them finish their editing. The dictionary is invaluable for identifying homonyms and appropriate use.

**Assessment/Evaluation:**

Student learning will be evaluated in two ways:

1. Students will keep a record of the words they have misspelled. They will utilize the words in their weekly spelling lists.
2. The teacher will utilize writing leveling to monitor progress.

**Follow-up Activities:**

1. Students can go through the above procedure with another child's story to practice the skill of identifying misspelled words.
2. Students can pair up, identifying misspelled words, together.

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