

MAISA and the REMC Association of Michigan Best Practices in Technology Integration Plan

Title: Where it all began: Sault Ste. Marie's role in Michigan history

Subject: Social Studies

Intended Grade Level: Fourth

[View Sample Power Point Presentation in HTML](#)

Description:

In this lesson the students will produce a Power Point presentation for Michigan Week on Sault Ste. Marie's role in Michigan history. (The topic of the lesson can be adapted to your geographical area.) The students will do research using a variety of written sources as well as the Internet and e-mail to gather information. The Power Point presentation will be put together by the students and shown to their parents and other students in the school. The presentation should include written information, pictures, animation and sound. There may also be dialogue done by the students during the presentation.

Curriculum Benchmarks:

[MI.SOC.I.1.LE.2](#) Place major events in the development of their local community and state of Michigan in chronological order.

[MI.SOC.I.2.LE.1](#) Summarize the sequence of key events in stories describing life from the past in their local community, the state of Michigan and other parts of the United States.

[MI.SOC.I.3.LE.1](#) Use primary sources to reconstruct past events in their local community.

[MI.SOC.I.3.LE.3](#) Compose simple narratives of events from the history of the state of Michigan and the United States.

[MI.SOC.V.1.LE.1](#) Locate information about local, state and national communities using a variety of traditional sources, electronic technologies, and direct observations.

[MI.SOC.V.2.LE.2](#) Gather and analyze information using appropriate information technologies to answer the question posed.

MI.SOC.V.2.LE.4 Report the result of their investigation including the procedures followed.

Materials/Hardware/Software:

To complete this project students should have access to the following:

- A computer that can run Office 97
- Access to the Internet, the World Wide Web, and E-mail
- Encyclopedia of Encyclopedia CD-ROM
- Power Point from Microsoft Office 97
- Digital Camera (optional)
- Clip Art from Office 97 or other sources

Activities/Procedures:

1. This is a project that will be done for Michigan Week, which is in May. Your fourth grade students should have already had a comprehensive history of the state of Michigan through your social studies teaching. This lesson can be used as a wrap-up or review project.
2. The focus of the project can be adapted to your geographical location. This lesson has a focus on the role of Sault Ste Marie in the growth and development of Michigan.
3. The teacher should prepare as an anticipatory set a power point presentation on how to do the lesson. A copy of a sample presentation is included with this lesson please feel free to use it. To view the show click on slide show and go to view show on the pull down menu. (For easy viewing of the presentation the slide transition is set to go automatically from slide to slide. When using this to explain the presentation to your students you should change it by clicking on slide show on the menu bar and changing slide transition to “on mouse click”. This will allow you to stop and answer questions as you go through the explanation.) The purpose of this introductory presentation is two fold. First, it gets the information to the students that you want them to know. Second, it shows them what is available in the Power Point presentation for them to work with when they do their presentations. It also shows what a Power Point presentation will look like when they are finished.
4. The instructions to give to students are as follows:
 - Chose a presentation topic from the following list
 - Native Americans
 - European Explorers
 - Soo Locks
 - Shipping

- Government
 - Recreation and Tourism
 - One that interests you (must be approved by the teacher)
5. The students will chose one of the above topics to tell it's role in the history of Michigan
 6. The students will pick a group of 2-4 students to work with.
 7. The group will pick its presentation topic.
 8. The group will research its topic using the following sources:
 - Internet
 - E-mail
 - Encyclopedia or Encyclopedia CD-ROM
 - Visits to museums and historical sites
 - Interviews with local Historians
 - Look through books and old newspapers at the local and school libraries.
 9. The group will organize its material. They will meet and decide what material they will use for their presentation.
 10. The students will put their information in chronological order.
 11. The group will decide what to name their presentation.
 12. The teacher will teach one student from each group how to use the Power Point presentation. Showing them how to animate, add sound and pictures. The students who have been trained will then train each of their groups' members as they prepare their presentations. (If the facilities are available to teach all of your students in a computer lab setting at the same time, please do so.)
 13. The group will prepare a Power Point presentation. (Please note that all slides must be done and saved in the same presentation or they will have to be transferred from one program to another later.)
 - They will chose a template for their presentation
 - Every group member must make the same number of slides
 - Slides must include:
 - ◆ Animation
 - ◆ Sound
 - ◆ Pictures from the digital camera or from clip art

14. A source page must be included at the end of the presentation.
15. The groups will practice their presentations in front of the class or a small group of students.
16. A presentation booklet will accompany the students completed presentation. This can be printed from the power point presentation. Please note that it can be printed in color or in black and white with 1, 2 or 6 slides to the page. Check out these options on the screen when you give the computer the command to print. You only get these options on the file pull down menu.
17. The students will invite their parents to class on presentation day.
18. The groups will give their presentations in chronological order. This will give the viewers a time order to follow as the students review their Michigan history from throughout the year.
19. Each member of the group will speak orally about the slides he/she did. Each group member will participate in the oral presentation.
20. The groups will answer questions from the audience about their presentations.

Assessment/Evaluation:

Students will be assessed as they work with their groups on cooperative learning skills. Assessing this is up to the individual teacher. Things to look for when assessing students doing group work are:

- Groups should be on task
- Discussion should be about the topic the group is working on
- Every member of the group should be contributing or have a task to complete
- Students should not be arguing or putting other students down
- The group should be making progress on their final product

Students will be graded on the completed booklet. There will be one grade given per group. The teacher will grade the booklet based on his/her own grading scale. The booklets should contain the following, but teachers can add other requirements if they wish.

- The booklet must be an exact printout of the Power Point presentation

- It must be put together in an attractive folder
- The booklet must contain facts
- The facts in the booklet must be historical correct
- All spelling must be correct
- The booklet must be in chronological or logical order
- Sources must be listed in the back of the booklet

A presentation grade will be given to each student at the time of his/her group's presentation. The teacher can use the following criteria to grade each student. Teachers should feel free to add any additional requirement to this list.

- Each student will give an oral presentation of the slides they prepared for the Power Point presentation
- The student should speak clearly and be easily understood
- The student should not just read the slide, but elaborate on the information contained in the slide.
- Each student should be able to answer questions from the audience concerning their portion of the presentation

Follow-up Activities:

The presentations could be shown to other students in the school or at others school in your district during Michigan Week.

Name: Gwen Grambau

School District Sault Ste. Marie Area Public Schools

School Jefferson Elementary School

Address: 929 Cedar, Sault Ste Marie, MI 49783