

MAISA and the REMC Association of Michigan Best Practices in Technology Integration Plan

Title: Substance Abuse Prevention at Hollywood High

Subject(s): Health

Intended Grade Level(s): 7-8

Description:

Students will research alcohol, tobacco, or other drugs using cd-roms, sites on the Internet, and media center materials. Using the information they gather, students will write a script and create a computer animated movie using the software "Hollywood High" which will emphasize that using alcohol, tobacco, and other drugs is not an option.

Curriculum Benchmarks:

MI.ELA.1.MS.5. Respond to a variety of oral, visual, written and electronic texts by making connections to their personal lives and the lives of others.

MI.ELA.2.MS.1. Writes fluently for multiple purposes to produce compositions, such as personal narratives, persuasive essays, lab reports, and poetry.

MI.ELA.3.MS.7. Recognize and use varied techniques to construct text, convey meaning, and express feelings to influence an audience.

MI.ELA.3.MS.8. Express their responses and make connections between oral, visual, written, and electronic texts and their own lives.

MI.ELA.9.MS.1. Explore and reflect on universal themes and substantive issues from oral, visual and written texts.

MI.ELA.10.MS.3. Use oral, written, and visual texts to identify and research issues of importance that confront adolescents, their community, their nation and the world.

MI.ELA.11.MS.1. Generate questions about important issues that affect them or topics about which they are curious, narrow the questions to a clear focus and create a thesis or a hypothesis.

MI.ELA.11.MS.2. Explain and use resources that are most appropriate and readily available for investigating a particular question or topic.

MI.SOC.VII.1.MS.1Engage in activities intended to contribute to solving a national or international problem they have studied.

Materials/Hardware/Software:

Multi-media computer with cd-rom drive (1 for each group)
LCD panel or multi-media projector (This is not necessary, but the students enjoy seeing their projects on the “big screen”.)
Internet connection to the World Wide Web using Netscape
Hollywood High cd-rom by Theatrix Interactive (1 for each group)
Bodyworks 3.0: An Adventure in Anatomy cd-rom by Softkey
The New Grolier Multimedia Encyclopedia 6.0 cd-rom

Activities/Procedures:

Preparation Activities

Divide students into groups of two or three (this depends on the ratio of student :computer:software) Have each group choose a different subject from the following abusive substances: alcohol, smoking, marijuana, LSD, heroine, or cocaine.

Students will need at least twenty 3x5 cards each for note taking, so either supply the cards or ask students to bring some in.

Copy the attached Samples of Works Cited sheet for each student.

Set up the media center / media lab with the following tools for research: print material on substance abuse and specific drugs *Bodyworks 3.0: An Adventure in Anatomy* cd-rom, *The New Grolier Multimedia Encyclopedia 6.0* cd-rom, the internet with sites specifically linked to

<http://www-personal.umd.umich.edu/~jobrown/justsayno.html>
http://jeffco.k12.co.us/dist_ed/spring96/onlineb/aguzy/

Become familiar r with the *Hollywood High* software. Create a short movie to show the students the program’s potential. Show them using an LCD panel or multi-media projector as an introduction to the unit (the projection device is not necessary, however, it allows the entire class to see the introduction at the same time).

The unit will take approximately three weeks (fifteen forty-five minute class periods).

Student Activities

Once students have chosen their subject they can begin to research. Each student should gather at least twenty facts about the drug, its effects on the body, three laws and/or governmental regulations related to production, distribution and use of the drug, and steps necessary to stop using it. (If possible, each person in the group should have different facts so that the group has a wealth of information to draw from.)

The twenty facts should be taken from at least three different types of sources: internet, cd-rom, and print material on substance abuse and specific drugs. They should turn in a Works Cited page along with their note cards. Students can start their research with the following sources: *Bodyworks 3.0: An Adventure in Anatomy* cd-rom, *The New Grolier Multimedia Encyclopedia 6.0* cd-rom, the internet (sights linked to <http://www-personal.umd.umich.edu/~jobrown/justsayno.html>).

After they have completed their research, students are ready to begin writing a script for the *Hollywood High* movie that they will create. The script should communicate characters in conflict over alcohol, tobacco, or other drugs, and should conclude with characters choosing not to use these substances. Students should include the following ideas in their script: There is an alternate course of action when one is being pressured concerning the use of alcohol, tobacco, or other drugs; there are harmful effects on personal health and safety from the use of alcohol, tobacco, or other drugs; there are laws and/or governmental regulations related to production, distribution and use of alcohol, tobacco, or other drugs.

Once the script is written, students can begin working with the *Hollywood High* software. (If they typed the script in a word processing program, it can be imported into *Hollywood High*.) They will choose scenery, characters, sound effects, etc. as they work in the program.

Ending Activities

Plan a "Substance Abuse Prevention at Hollywood High Movie Day" where each group will show its movie to the class using a projection device (LCD panel or multi-media projector) so that the entire class can see each presentation.

Assessment/Evaluation:

The following focus correction areas can be used to evaluate this project (see attached worksheet):

Research — 20 pts

Include twenty note cards summarizing information about the drug, its effects on the body, three laws and/or governmental regulations related to production, distribution and use of the drug, and steps necessary to stop using it.

The twenty facts should be taken from at least three different types of sources: internet, cd-rom, and print material on substance abuse and specific drugs.

Include a works cited paper with entries for every source consulted for the note cards.

Plot — 20 pts

The story line should communicate characters in conflict over substance abuse, and it should conclude with characters choosing not to use these substances.

Final Project — 60 pts

The overall project should convey the following:

There is an alternate course of action when one is being pressured concerning the use of alcohol, tobacco, or other drugs.

There are harmful effects on personal health and safety from the use of alcohol, tobacco, or other drugs.

There are laws and/or governmental regulations related to production, distribution and use of alcohol, tobacco, or other drugs.

Follow-up Activities:

In order to help ensure that students pay attention during the “Substance Abuse Prevention at Hollywood High Movie Day” presentations and that they learn something about other areas of substance abuse, they could answer the following questions about two movie scripts other than their own (see attached worksheet):

What is the name of the movie?

What is the name of the drug in the movie

Give a short description of this drug.

What harmful effects does this drug have on the character?

What steps does the character have to take to overcome his dependence on the drug?

Name one law and/or governmental regulation related to this drug.

Name: Lea Sevigny

School District: Forest Hills Public Schools

School: Central Middle School

**Address: 5810 Ada Dr, SE
Grand Rapids, MI 49546**

Hollywood High Project Requirements

Research — 20 pts

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The twenty facts should be taken from at least three different types of sources: internet, cd-rom, and print material on substance abuse and specific drugs.

Include a works cited paper with entries for every source consulted for the note cards.

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There is an alternate course of action when one is being pressured concerning the use of alcohol, tobacco, or other drugs.

There are harmful effects on personal health and safety from the use of alcohol, tobacco, or other drugs.

There are laws and/or governmental regulations related to production, distribution and use of alcohol, tobacco, or other drugs.

Hollywood High Substance Abuse Follow-up

Answer the following questions based on two scripts other than your own:

Title of the Movie _____

What is the name of the drug in the movie? _____

Give a short description of this drug. _____

What harmful effects does this drug have on the character? _____

What steps does the character have to take to overcome his dependence
on the drug? _____

Name one law and/or governmental regulation related to this drug. _____

Title of the Movie _____

What is the name of the drug in the movie? _____

Give a short description of this drug. _____

What harmful effects does this drug have on the character? _____

What steps does the character have to take to overcome his dependence
on the drug? _____

Name one law and/or governmental regulation related to this drug.

Samples of Works Cited Entries

Book: One author	Donner, Carol. <u>The Magic Anatomy Book</u> . New York: W. H. Freeman and Company, 1986.
Book: Two authors	Brunn, Ruth Dowling and Bertel Brunn. <u>The Human Body</u> . New York: Random House, 1982.
Book: More than two authors	Use only the first author listed!
Encyclopedia article: Signed	Eisenberg, Robert S. "Human Body." <u>World Book Encyclopedia</u> , 1991.
Encyclopedia article: Unsigned	"Human Body." <u>World Book Encyclopedia</u> , 1991.
Periodical article: Signed	Legwold, George. "Those Funny Sounds Your Body Makes." <u>Better Homes and Gardens</u> . May 1991: 54+
Periodical article: Unsigned	"Those Funny Sounds Your Body Makes." <u>Better Homes and Gardens</u> . May 1991: 54+
Newspaper article: Signed	Kalette, Denise. "Fast Food. . . The Good and the Bad." <u>USA Today</u> . July 27, 1992, sec. A: 1.
Newspaper article: Unsigned	"Fast Food. . . The Good and the Bad." <u>USA Today</u> . July 27, 1992, sec. A: 1.
Electronic Sources: Basic	Author's Last Name, First Name. "Title of Work." <u>Title of Complete Work</u> . protocol and address - path (date of message or visit).
Electronic Sources: WWW	Library of Congress. "Today - 2,000 Years Later." <u>Scrolls From the Dead Sea: The Ancient Library of Qumran and Modern Scholarship</u> . http://sunsite.unc.edu/expo/deadsea.s

crolls.exhibit/Today/today.html (27 Oct. 1995).

A bibliography should:

Be arranged in alphabetical order according to the author's last name.
Items with the same author are placed in alphabetical order by the title of the item.

Items with no author listed should come before items with an author.
These items without an author should be listed in alphabetical order according to the title of the book.

For this class you should also include the media center Call number and page numbers at the end of your entry.