

# MAISA and the REMC Association of Michigan Best Practices in Technology Integration Plan

**Title: Pass-it-On Slide Show**

**Subject(s): Language Arts**

**Intended Grade Level(s): Third**



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## **Description:**

Students create a Pass-it-On story using a word processing program (ie Writing Center). A Pass-it-on story is one that a student begins and each student thereafter, and one at a time, adds to. Prior to writing their portions, the students read what has already been written and adds few sentences, giving it their own personal twist.

The students each spend 20-30 minutes writing their parts until each has a turn. Each student then spends the same amount of time using Kid Pix2 (or other graphic programs capable of producing a slide show) to draw an illustration of their corresponding section of the story. The illustrations are put together into a slide show. Each slide is narrated using the written text created earlier by the students. A slide show is the finished result.

## **Curriculum Benchmarks:**

[MI.ELA.3.LE.1](#) Use speaking, listening, viewing, reading and writing for multiple purposes in such a way that each enhances the other(s).

[MI.ELA.3.LE.3](#) Read and write fluently, speak confidently, listen and interact appropriately in situations.

[MI.ELA.3.LE.7](#) Recognize and use text models and authors' techniques in composing their own texts.

**MI.ELA.6.LE.2** Experiment with various voices they use when they speak and write for different purposes and audiences.

**MI.ELA.8.LE.2** Identify and use elements of various narrative genre and story elements to convey ideas and perspectives.

### **Materials/Hardware/Software:**

Software: Writing Center (or other word processing program)  
Kid Pix 2 (or program capable of slide shows)

Hardware: \_\_\_\_\_ Mac or PC  
VCR and tape

Helpers: \_\_\_\_\_ Parent helpers

### **Activities/Procedures:**

To begin with, this activity should be precluded by a unit of a particular genre of literature. Fairy Tales, Tall Tales, Folk Tales and other fantastic literature works the best. Fairy Tales will be used as an example.

First a schedule should be created with a certain time of the day set aside for students to be pulled aside to work with the parents. Along with the schedule, the students are given a number which will be used later in the written text to identify who wrote what. Meet with the parents to familiarize them with the lesson's goals, the programs being used and the procedure. Give the parents a copy of the letter and expectations

Example:

### **Instructions for Pass-it-On Tales**

#### **Writing Center**

During the first week or so we will be creating the narrative script of one fairy tale and one tall tale. One student at a time, in a predetermined

order, will spend 15 minutes on the computer adding their part to the tale. They should type it themselves, but monitor the time. If they are not going to finish, feel free to type the remainder for them as they dictate to you.

Please put in parentheses their number next to the sentences they add to the story. Save each new updated version to a **Floppy Disc**. (Floppy disc because the network will not save Writing Center documents) To do so follow these steps:

- **Click and drag to FILE, SAVE AS**
- **Insert the proper floppy disc into the disc drive**
- **The window should change to the title of the disc, either:  
pass-it-on fairytale  
or  
pass-it-on talltale**

When you have finished with two students and saved their work, you should go to **FILE, QUIT**. That's all for the day.

### **Kid Pix**

After we have finished the narrative for both tales, each student will have the opportunity to create his/her own picture for their part of the story. Go into the Kid Pix program from the selection screen. (I may already have it prepared for you at times) After they are finished with their picture (it may take more than one sitting, but no more than two will be allowed) save it by doing the following:

- **Click and drag on FILE, SAVE AS**
- **Open the following folders, in this sequence, until you have SCHULJ01 in the uppermost box.  
-USERS  
-TEACHER  
-SCHULJ01**
- **Give the file a name including the students number (see sheet)**

When all the students have completed a picture your task is complete. Thank you very much. You will see the finished product on videotape I hope.

Mr. Schultz

After the initial organization is finished it is time to produce. Explain to the students what a Pass-it-On story is and what the procedure will be. (Explained earlier) On a disk, begin the document with a partial sentence:

Once upon a time there lived.....

Each student then adds their part. When the student finishes, put that student's assigned number at the end of the entry.

..... The gremlin walked away (24).

Save the document on the disk each day it is worked on. After the story is finished, each student then creates a picture corresponding to his/her part of the story. Print out a copy of the finished story so the student can read what he/she wrote. The student draws the picture using Kid Pix2. Save the picture on a disk (or on a network if capable) under a title that includes the student's number. For Example:



## Gremlinpicture24

After every student has finished, access Kid Pix2 slide show and order the pictures into a slide show. Add any bells or whistles that may seem appropriate and fun! Record the narration from the story for each slide. This can be done by the teacher, or a student for his/her own slide. Save it as a slide show and view.

If you have the capabilities, record from the computer onto a VCR tape to send home for the parents to watch. It is also great to play on the computer in the hall outside your room during Parent Teacher conferences or open house.

### **Assessment/Evaluation:**

Review the manuscript and determine if students can keep the story flowing and follow the structure of a Fairy Tale (or whatever genre you may use)

Determine if the illustrations correspond clearly with the text.

Students view and evaluate the overall finished product.

Share with other classes.

### **Follow-up Activities:**

Students can create their own stories and slide shows throughout the year.

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